

Information for Authors:

1. Manuscripts should be consistent with NCSM mission.

NCSM is a mathematics education leadership organization that equips and empowers a diverse education community to engage in leadership that supports, sustains, and inspires high quality mathematics teaching and learning every day for each and every learner.

2. Manuscripts should be consistent with the purpose of the journal.

The purpose of the NCSM Journal of Mathematics Education Leadership is to advance the mission and vision of NCSM by:

- Strengthening mathematics education leadership through the dissemination of knowledge related to research issues, trends, programs, policy, and practice in mathematics education;
- Fostering inquiry into key challenges of mathematics education leadership;
- Raising awareness about key challenges of mathematics education leadership in order to influence research, programs, policy, and practice; and
- Engaging the attention and support of other education stakeholders, and business and government, in order to broaden as well as to strengthen mathematics education leadership.

3. Manuscripts should fit the categories defining the design of the journal.

- Case studies of mathematics education leadership work in schools and districts or at the state level and the lessons learned from this work
- Research reports with implications for mathematics education leaders
- Research regarding professional development efforts including how these efforts are situated in the larger context of professional development and implications for leadership practice (both qualitative and quantitative studies).

4. Manuscripts should be consistent with the NCTM Principles and Standards and should be relevant to NCSM members. In particular, manuscripts should make the implications of its content on leadership practice clear to mathematics leaders.

5. Manuscripts are reviewed by at least two volunteer reviewers and a member of the editorial panel.

- Reviewers are chosen on the basis of the expertise related to the content of the manuscript and are asked to evaluate the merits of the manuscripts according to the guidelines listed above in order to make one of the following recommendations:
 - Ready to publish with either no changes or minor editing changes.
 - Consider publishing with recommended revisions.
 - Do not consider publishing.

Information for Reviewers:

1. Reviewers are expected to prepare a written analysis and commentary regarding the specific strengths and limitations of the manuscript and its content. The review should be aligned with the recommendation made to the editor with regard to publication and should be written with the understanding that it will be used to provide the author(s) of the manuscript feedback. The more explicit, detailed, and constructive a reviewer's comments, the more helpful the review will be to both the editor and the author(s).
2. Please contact the journal editor if you are interested in becoming a reviewer for the *Journal* at ncsm@mathedleadership.org